



Technology Vision Statement:

Wake Christian Academy's (WCA) technology vision aligns with the overall mission of WCA: to be an extension of the Christian home and bible believing church, and thus to provide continual training for Christian young people for the purpose of equipping them for the service of God. Our vision is to provide students with a rich technological environment which strengthens basic, creative, reasoning, problem solving and life skills. Students will have opportunities to enhance their educational experience and be exposed to diverse learning opportunities preparing them to contribute as productive citizens in our technologically advancing society. We will create a community of learners networking together, sharing resources and collaborating in new ways. Teachers will become proficient users of technology modeling their creative use, and ultimately empowering students to use technology.

Technology Mission Statement:

All students graduating from Wake Christian Academy shall be computer and technologically literate, competent and excel in the ability to apply technology skills in college, the mission field, the workplace and the home.

As technology becomes increasingly pervasive in our society, its role in the educational process is vital. Technology is an empowering teaching and learning tool. When integrated effectively, it can enable students to become proficient users in our electronic information age. This means students will be able to explore, evaluate and use technology to accomplish real world tasks, solve problems, accomplish tasks, express individual creativity, and apply legal and ethical standards.

Goals

Goals focus on increasing student achievement in reading, writing, science and mathematics. These academic improvement goals can be realized by:

1. Utilizing technology seamlessly and appropriately to enhance productivity and student achievement.
2. Implementing technology standards for faculty and administrators.
3. Developing tools and resources for faculty to effectively integrate technology into the everyday classroom experience.
4. Engaging faculty and staff in sustained, on-going professional development related to technology integration.