



# 2018-2019 IMPACTReport



# IMPACT Outcomes

## **FINE ARTS**

#### Elementary

Small Instrumental Ensemble *Strings* 

👷 1ST PLACE

Choir 👷 1ST PLACE

#### Middle School

Hand Bell Ensemble

Hand Bell Choir

Vocal Choral Group

#### High School

Hand Bell Choir

**Vocal Group Chorale** 

👷 1ST PLACE



#### AACS NATIONALS

**Music Theory** 

2ND PLACE

Marching Band -Cary Band Day

2 1ST PLACE VISUAL EFFECTS

2 1ST PLACE

### **ACADEMIC TESTING**

Elementary

5th Grade Math

#### Middle School

**Bible -** New Testament Survey

2ND PLACE

**ATHLETICS** 

Athletes

*continuing their* 

sport in college

**All-State** 

**Athletes** 

High School

Algebra

<mark> 1</mark>ST PLACE

Music Theory



# 20 All-Confer

All-Conference Athletes

# **IMPACT** of Professional Development



#### My goal is to challenge students to become strategic thinkers

and confident problem solvers. At the NCCSA Summer Professional Development Conference, I learned constructive methods to better engage students' thinking, problem-solving, and

Jessica Griffith, First Grade Teacher

participation. I was able to immediately implement these methods in my classroom and see positive results. I am thankful for the opportunity to attend professional development and bring back innovations to my classroom."

#### When I was asked to teach

AP Psychology at WCA, I was thrilled about the challenge to teach a college-level course. I attended the AP Psychology Summer Institute in order to prepare myself to provide the best possible experience for students. At this weeklong seminar, experienced teachers encouraged each other and shared their expertise. The information and content that I was exposed to in this professional development opportunity, and the connections I made with like-minded professionals, were invaluable. The instruction I received at the AP Psychology Summer Institute gave me a strong foundation to ensure the success of students in AP Psychology."

**Dr. Lizzie Branch,** Dept. Chair, Social Studies



# *The NCCSA Summer Professional Development Conference challenged me to develop a more rigorous classroom.*

This type of classroom environment promotes student learning at the highest level. There were many ideas shared at the Conference on how to develop a more rigorous classroom. Teachers were encouraged to use less multiple choice questions and incorporate more real-

Elizabeth Collins, Middle School Math Teacher

life examples into lessons. Instructors showed us how adding concept maps, visual aids, and graphic organizers into lessons facilitated a deeper understanding and comprehension of material leading to a higher order of thinking and processing."

# FINANCIAL IMPACT

Tuition continues to fund our operational budget, but the Annual Fund provides enhancements to our faculty professional development, technology, academic resources, arts, and athletics. The Annual Fund is a vital resource to create an excellent academic and well-rounded experience for our students.



## RECENT BULLDOG IMPACT — CLASS OF 2019 —

70 Seniors

43% of the class attended for 13 YEARS

are 2nd generation STUDENTS 24 different COLLEGES <sup>or</sup> UNIVERSITIES represented

14 attending out-of-state SCHOOLS

2 studying ABROAD

*attending school in the* 

**4** students received **FULL TUITION** SCHOLARSHIPS

**9** participating in **HONORS PROGRAMS** 



sat score comparisons 3 Year Average

Math & Verbal (1600)

WCA HS	1122
WAKE COUNTY	1117
MIDDLE CREEK HS	1113
FUQUAY- VARINA HS	1091
NORTH CAROLINA	1057
GARNER HS	1034
UNITED STATES	1034

http://www.ncpublicschools.org/accountability/reporting/sat/2018

# ALUMNI BULLDOG IMPACT

#### **Ben Peterman '09**

Graduate of Auburn University, Senior Investment Analyst - Private Markets, UPS Group Trust

*I am so thankful* I had the opportunity to attend and graduate from Wake Christian. My experience there offered me the opportunity to grow and be involved in ways I likely wouldn't have had elsewhere. Wake isn't only the place where I received an education, but the place that instilled a disciplined work ethic and challenged me to develop Godly character. Wake Christian is where I met my wife and made some of my closest, lifelong friends that are priceless blessings to me and my family.

### Meredith Brown Peterman '11 Graduate of ECU, Work Life Program Coordinator, Children's Healthcare of Atlanta

*I am so grateful* I had the opportunity to attend Wake Christian from K5 through graduation. The teachers and staff care so much about every student. I still have teachers who check in with me from time to time and that means the world to know they still care about me. Attending Wake Christian was like an extended family where I felt encouraged, supported, and driven to succeed. At Wake, I met my husband and some of my very best friends. I am so thankful for having gone to Wake and the important role it has played in my life.



### Dr. Rory O'Kane '07

Graduate of UNC Dental School, Owner and Dentist at WNC Dental in Asheville, NC

*WCA equipped me* with the intellectual capacity to perform well in college and graduate school, but more importantly, I was given the opportunity to see the world through a Biblical worldview. During those very formative years of my life, I was challenged often and grew both mentally and spiritually. I was able to establish a strong foundational understanding of the Word, which has prepared me to give an answer for the hope that I have in Jesus. I will always be grateful to the teachers, staff, and coaches who invested in my growth and well-being, and I cannot imagine having gone to school anywhere else.

### Sarah Popow Evans '02

Graduate of Appalachian State University, Vice President at Qualitas Compliance, LLC

*As a kid*, it was easy to take for granted the blessing of my time at WCA and how it impacted my life. As an adult looking back, I can see so many ways that the school blessed me from preparing me for college, to providing solid friendships, to laying a strong spiritual foundation. Now as a parent, I'm so thankful my kids are part of the WCA family and count it a daily blessing that WCA holds fast to Scripture and does everything with excellence and grace as they impact the next generation for the Lord!



# LOOKING FORWARD MASTER PLAN FREQUENTLY ASKED QUESTIONS

### Why has there been increased communication about the Annual Fund?

We have formally conducted an Annual Fund Campaign for more than a decade. The Annual Fund provides enhancements to our faculty professional development, technology, academic resources, arts,

and athletics. While tuition continues to support our operations, the Annual Fund is a vital resource in creating an excellent academic and well-rounded experience for our students.

#### Is there a connection between the Annual Fund and the development of our Master Site Plan?

Yes and no. The Annual Fund provides an immediate and direct benefit to students and faculty. It will not directly contribute to the development of our Master Site Plan; however, our Master Site Plan will be funded through a combination of multi-year philanthropic contributions made through an upcoming capital campaign and strategic bank financing. One of the factors considered in bank financing is how the school community consistently and generously supports our school on an annual basis—through our Annual Fund Campaign. Therefore, the greater participation by parents and alumni and the greater the dollars invested each year, the more confidence our financing partners will have in the viability of the development of our Master Site Plan.

#### When will we launch a capital campaign to develop our Master Site Plan?

Efforts toward this goal have been underway for a couple of years. In fact, intentionally growing our Annual Fund Campaign is an important part of our efforts as outlined above.

During the 2018-19 school year, we were able to purchase additional land that may allow us to address our parking challenges without constructing a \$2.1 million parking facility, originally slated as phase 1 of our Master Site Plan. With this change, our architects are studying new phasing options. When this work is complete later this school year, the Board will review the architect's recommendations and decide how to move forward. The launch of a campaign could follow in the 2020 calendar year.

Some families have already made gifts toward the development of the Master Site Plan. If your family is ready to discuss an investment, please contact Mr. Woods.

#### How can I best help Wake Christian today?

First and foremost, please pray for our School and for God's blessing on our future. Secondly, please contribute to the Annual Fund as generously as you are able, and finally, pray and discern how God may *be calling you to make a special investment in the development of our Master Site Plan in the year ahead.* 







Thank you for investing in Wake Christian Academy

### **To Support WCA**

PLEASE CONTACT Head of School, Mike Woods advancement@wakechristianacademy.com or call 919-334-0976

> 5500 Wake Academy Drive • Raleigh, NC 27603-4120 Phone: (919) 772-6264 • Fax: (919) 779-0948

> > WakeChristianAcademy.com